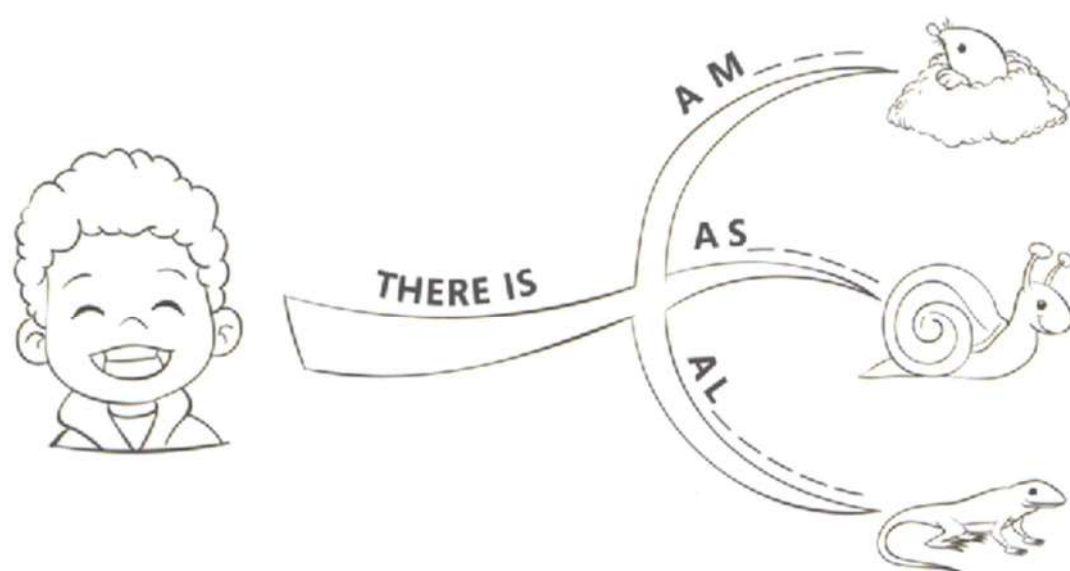


SCHEDA N. 2

Nome _____ Data _____

1 COMPLETA LE PAROLE E SCOPRI CHE COSA DICE IL BAMBINO.



2 ORA SCRIVI LE FRASI.



In my garden _____ is _____.

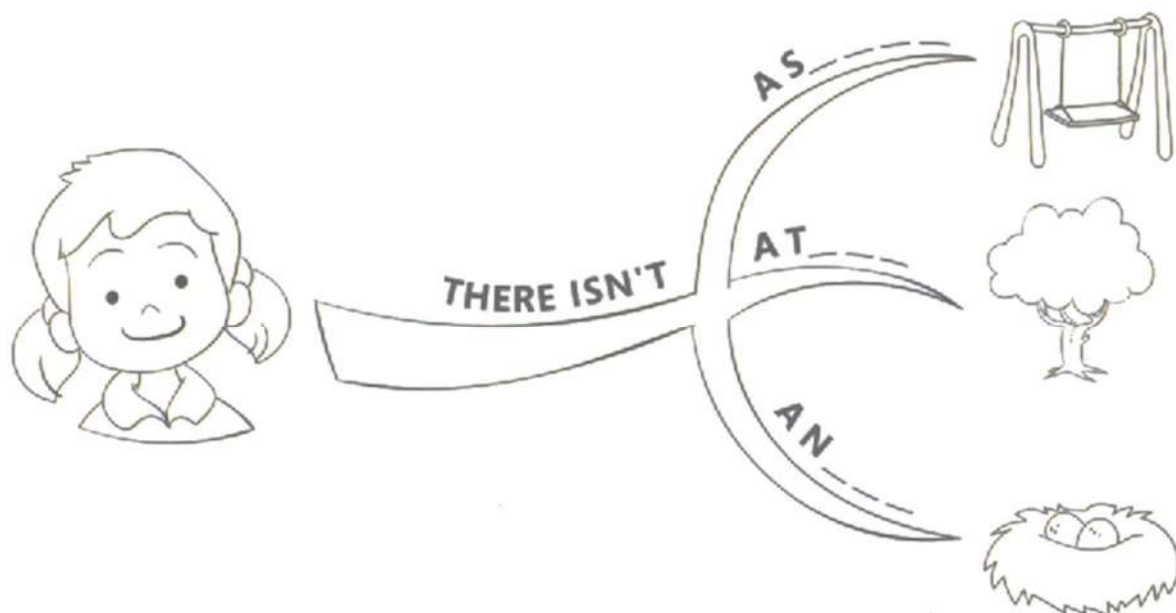
In my garden _____ is _____.

In my garden _____ is _____.

SCHEDA N. 3

Nome _____ Data _____

1 COMPLETA LE PAROLE E SCOPRI CHE COSA DICE LA BAMBINA.



2 ORA SCRIVI LE FRASI.



In my garden there _____ ' _____ a _____.

In my garden there _____ ' _____ a _____.

In my garden there _____ ' _____ a _____.

SCHEDA N. 4

Nome _____ Data _____

1 TRASFORMA LE FRASI AFFERMATIVE IN FRASI INTERROGATIVE COME NELL'ESEMPIO.

There is a swing.


Is there a swing?

There are two trees.


.....

There is a lizard.


.....

There are five bees.


.....

2 AGGIUNGI IL PUNTO DI DOMANDA (?) SOLO ALLE FRASI INTERROGATIVE.

There is a mole

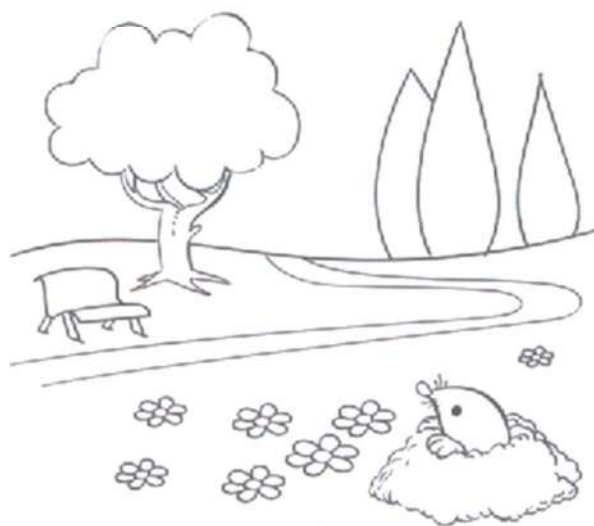
Is there a mole

There isn't a mole

There isn't a nest

There is a nest

Is there a nest



SCHEDA N. 9

Nome _____ Data _____

1 LEGGI E COLORA LE FIGURE CORRETTE.

- 1 My Aunt Betty is forty-four years old and she's wearing a red T-shirt.



- 2 My Uncle John is thirty-six years old and he's wearing a yellow T-shirt.



- 3 My cousin Rudy is seventeen years old and he's wearing a green T-shirt.



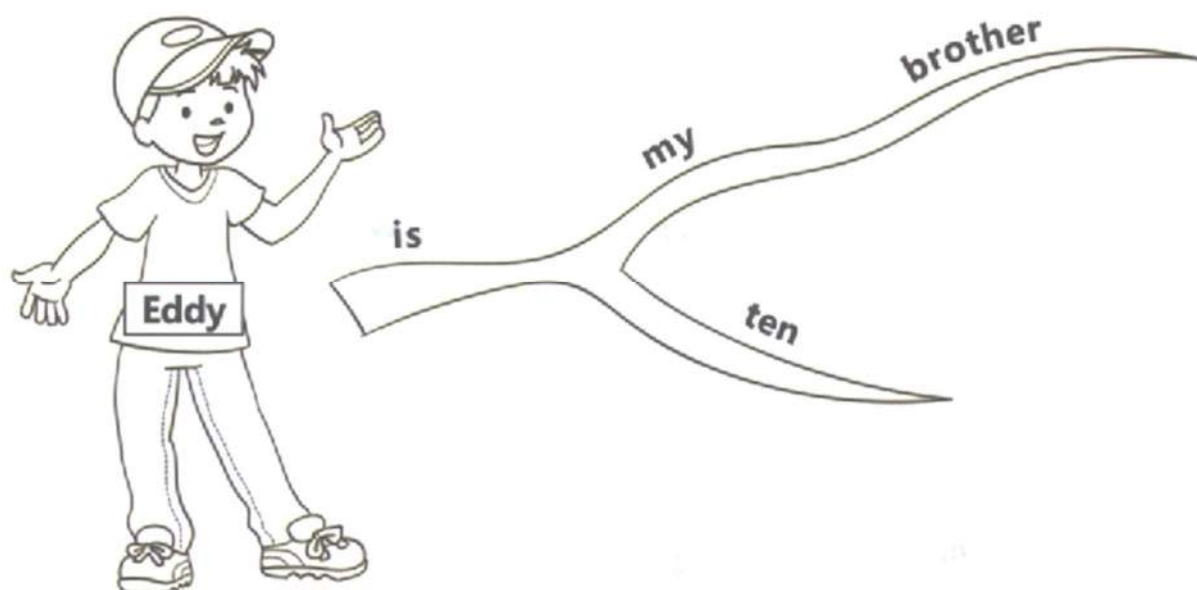
- 4 My cousin Lucy is eleven years old and she's wearing an orange T-shirt.



SCHEDA N. 10

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA DICE LA BAMBINA PER DESCRIVERE EDDY. POI SCRIVI LE FRASI



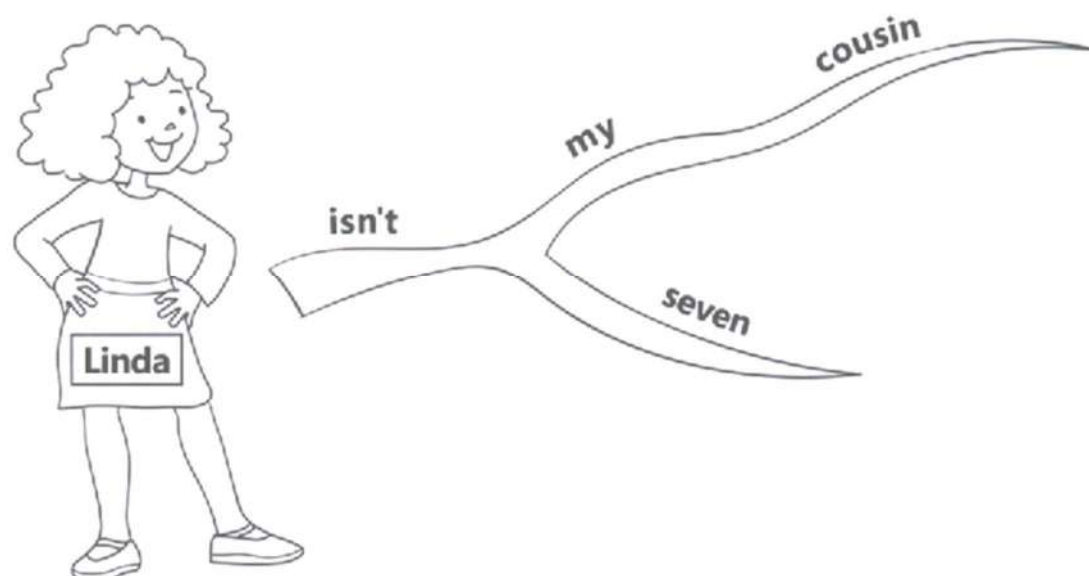
Eddy _____.

E _____.

SCHEDA N. 11

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA DICE IL BAMBINO PER DESCRIVERE LINDA. POI SCRIVI LE FRASI.



Linda _ _ _ ' _ _ _ _ _ .

L _ _ _ _ _ ' _ _ _ _ _ .

SCHEDA N. 12

Nome _____ Data _____

1 TRASFORMA LE FRASI AFFERMATIVE IN FRASI INTERROGATIVE COME NELL'ESEMPIO.

Linda is seven.

Is Linda seven?

Linda is your cousin.

.....

Eddy is ten.

.....

Eddy is your brother.

.....

2 AGGIUNGI IL PUNTO DI DOMANDA (?) SOLO ALLE FRASI INTERROGATIVE.

Your sister is nine

Your sister isn't nine

Is your sister nine

Mary isn't your aunt

Is Mary your aunt

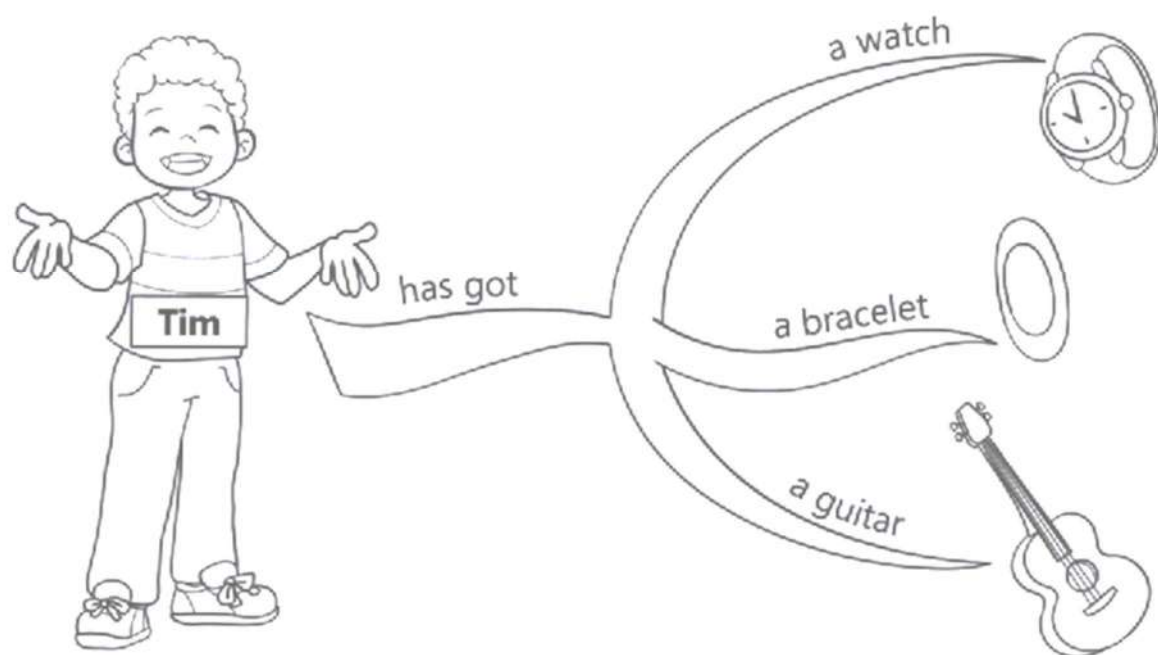
Mary is your aunt



SCHEDA N. 14

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA POSSIEDE TIM. POI SCRIVI LE 3 FRASI.

TIM _____.

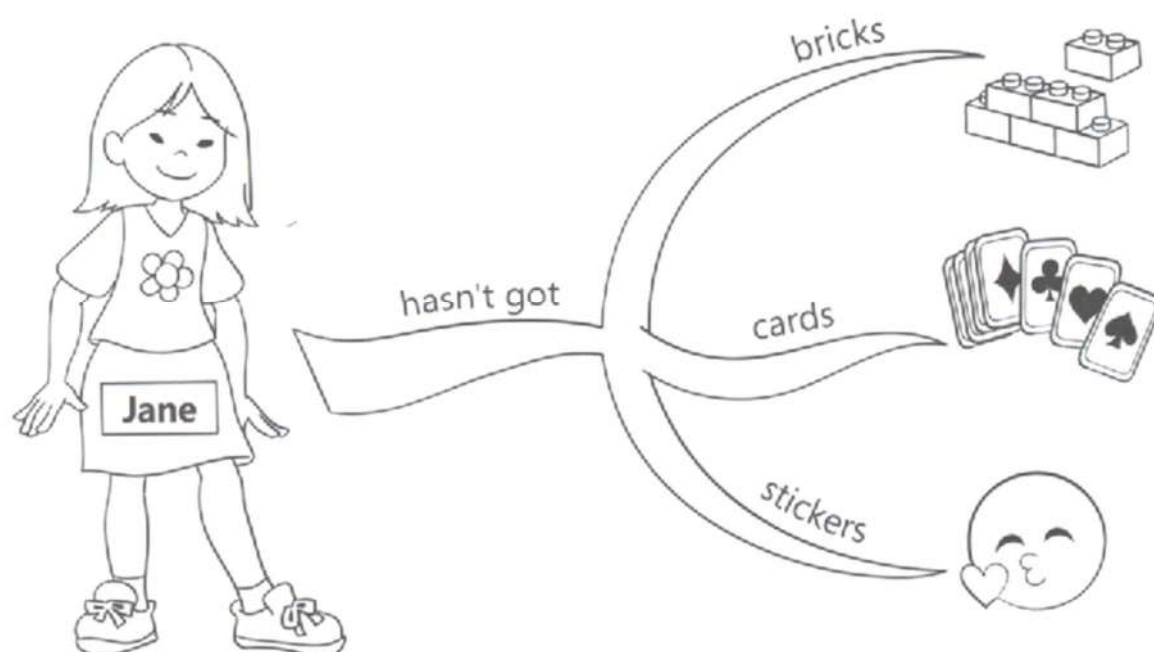
T _____.

T _____.

SCHEDA N. 15

Nome _____ Data _____

1 LEGGI CHE COSA DICE IL BAMBINO.



2 RACCONTA CHE COSA NON POSSIEDE JANE. POI SCRIVI LE 3 FRASI.

JANE _____.

J _____.

J _____ S.

SCHEDA N. 16

Nome _____ Data _____

1 TRASFORMA LE FRASI AFFERMATIVE IN FRASI INTERROGATIVE COME NELL'ESEMPIO.

Ted has got a bike.



Has Ted got a bike?

Ben has got a brother.



Sue has got a sister.



Pam has got a book.



2 AGGIUNGI IL PUNTO DI DOMANDA (?) SOLO ALLE FRASI INTERROGATIVE.

Tom has got a dog

Has Tom got a dog

Tom hasn't got a dog

Mary has got a cat

Mary hasn't got a cat

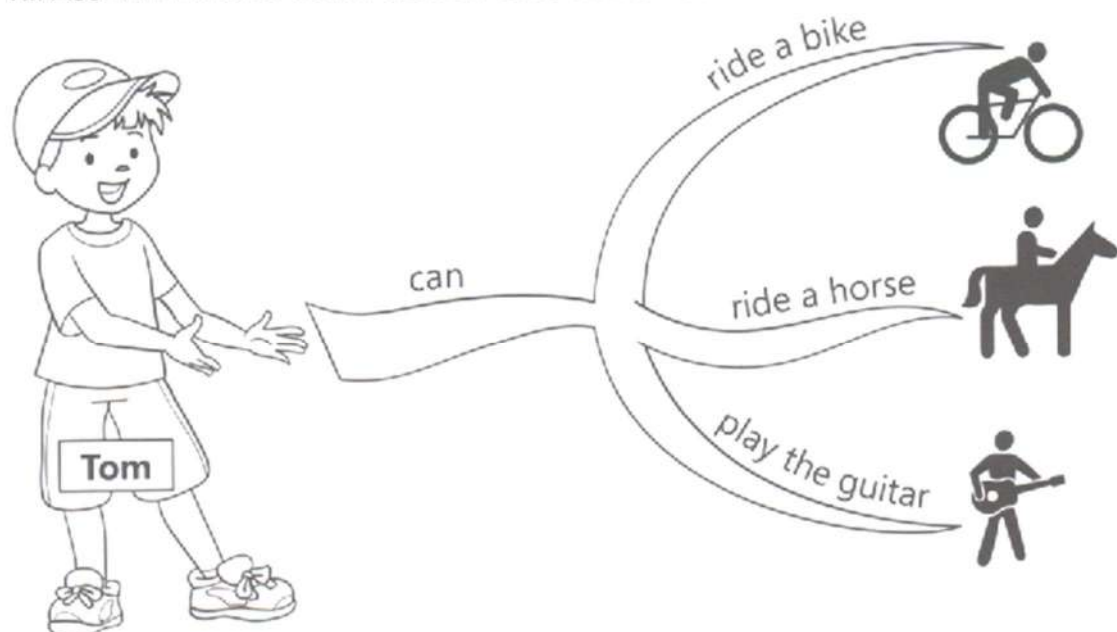
Has Mary got a cat



SCHEDA N. 19

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA SA FARE TOM. POI SCRIVI LE 3 FRASI.

TOM _____.

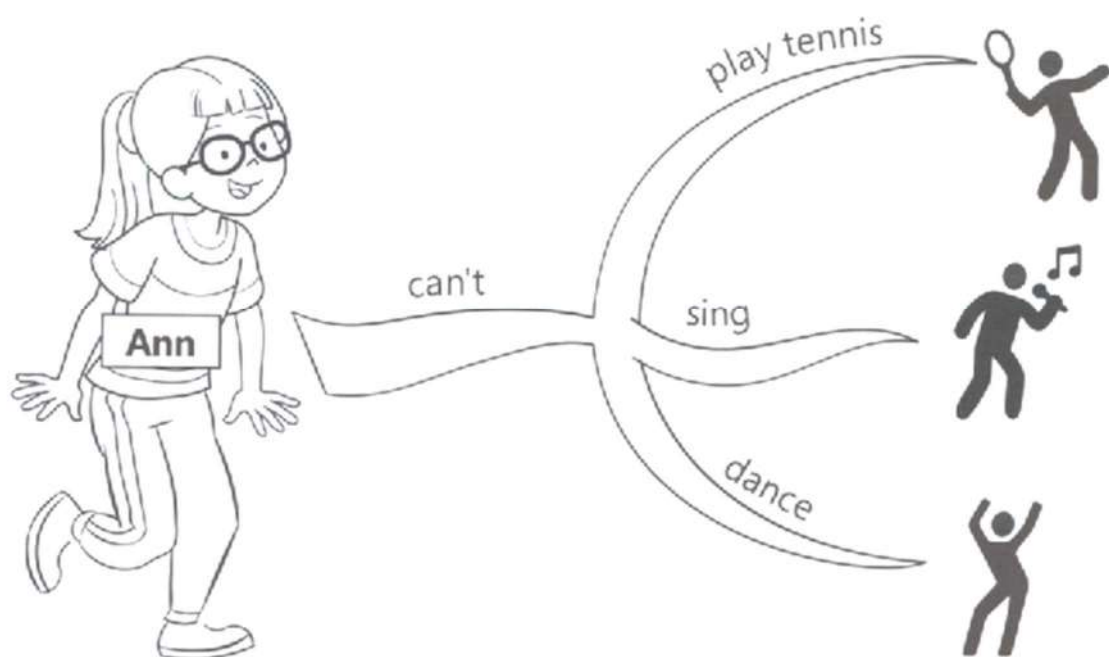
T _____.

T _____.

SCHEDA N. 20

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA NON SA FARE ANN. POI SCRIVI LE 3 FRASI.

ANN _____

A _____

A _____

SCHEDA N. 21

Nome _____ Data _____

1 TRASFORMA LE FRASI AFFERMATIVE IN FRASI INTERROGATIVE COME NELL'ESEMPIO.

Mia can ride a bike.



Can Mia ride a bike?

Ben can ride a horse.



.....

Max can climb a tree.



.....

Zoe can sing.



.....

2 AGGIUNGI IL PUNTO DI DOMANDA (?) SOLO ALLE FRASI INTERROGATIVE.

Luke can play tennis

Luke can't play tennis

Can Luke play tennis

Can Bea play the piano

Bea can play the piano

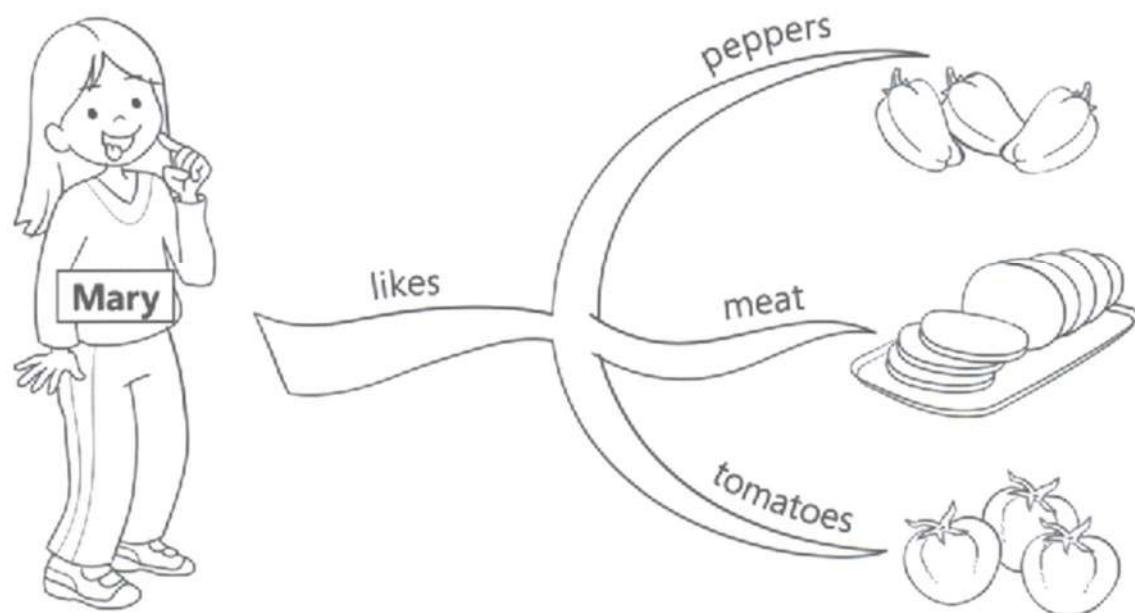
Bea can't play the piano



SCHEDA N. 23

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA PIACE A MARY. POI SCRIVI LE 3 FRASI.

MARY _____.

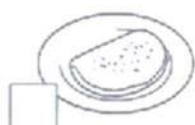
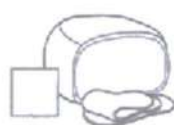
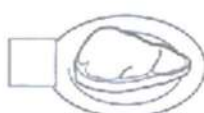
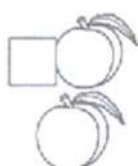
M _____.

M _____.

SCHEDA N. 24

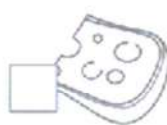
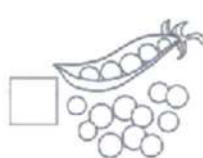
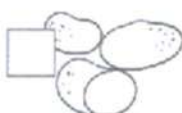
Nome _____ Data _____

1 SPUNTA CIÒ CHE PIACE ALLA RAGAZZA E BARRA CIÒ CHE NON LE PIACE.



I like salad and ham very much.
I like peaches and pineapple,
but I don't like plums.
I like omelette, but I don't like steak.

2 SPUNTA CIÒ CHE PIACE AL RAGAZZO E BARRA CIÒ CHE NON GLI PIACE.

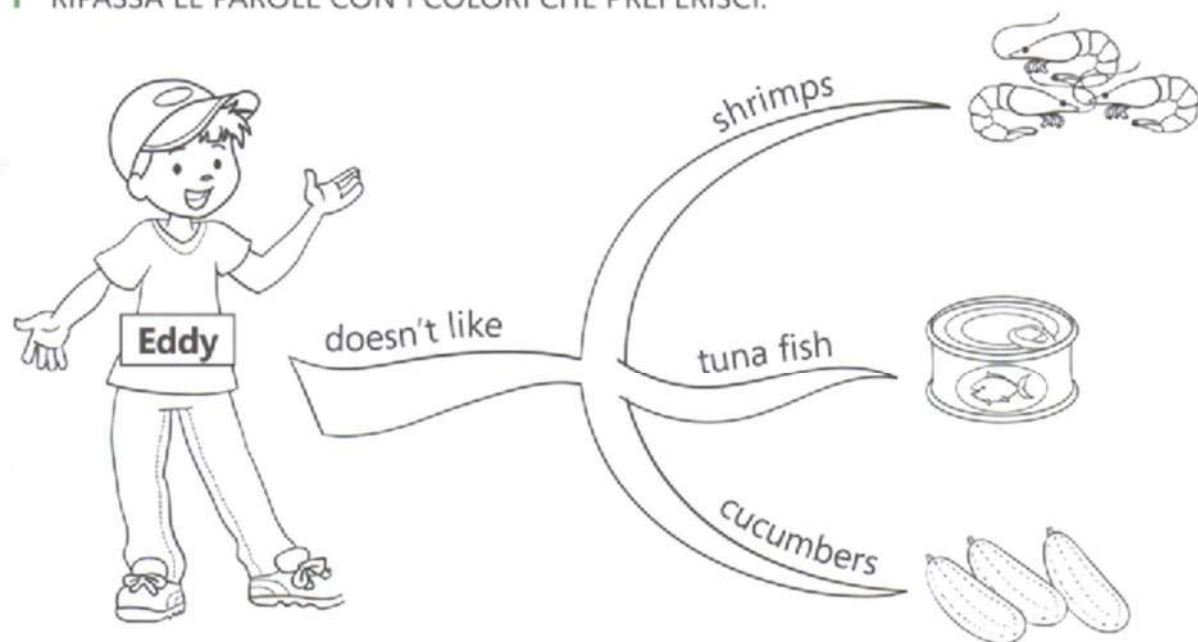


I like omelette and cheese.
I like potatoes but I don't like steak.
I like peas very much but
I don't like tomatoes.

SCHEDA N. 25

Nome _____ Data _____

1 RIPASSA LE PAROLE CON I COLORI CHE PREFERISCI.



2 RACCONTA CHE COSA NON PIACE A EDDY. POI SCRIVI LE 3 FRASI.

EDDY _____.

EDDY _____.

EDDY _____.

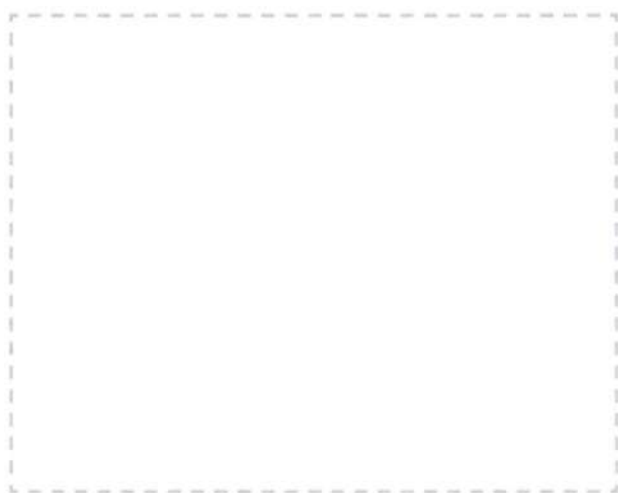
SCHEDA N. 32

Nome _____

Data _____

1 LEGGI E INDOVINA, POI DISEGNA L'ANIMALE.

It's got four legs.
It hasn't got a long tail.
It's a very big animal.
It's got a big mouth.
It's got small ears and small eyes.
It can run, but it can't jump.
It can swim.
It loves water.
It's grey.
It doesn't like meat.
It's a



1 OSSERVA E RISPONDI ALLE DOMANDE.



- 1 Has it got two legs?
- 2 Can it swim?
- 3 Has it got wings?
- 4 Has it got a beak?
- 5 Can it fly?
- 6 Does it like meat?
- 7 What does it like?
- 8 Is it sleeping?
- 9 Can it run?
- 10 What animal is it?